

## Northumberland Local Area Preparation for WSoA Review Meeting

Meeting 2 : Monday 10<sup>th</sup> June 2019

### General update on progress

Work is progressing across all three areas of the Written Statement of Action Improvement Plan and to date, all expected timelines are on track. SEND Strategic Partnership Board continues to meet monthly to oversee improvement and has added quarterly strategic away days to the schedule to further progress understanding of priorities and pressures across the local area.

<b>Area 1</b>	<i>The weaknesses in the local area's arrangements for jointly planning, commissioning and providing the services children and young people who have SEN and / or disabilities and their families need.</i>
<b>Progress on key actions</b>	
<p>Strategic Partnership (WSOA 1a)</p> <ul style="list-style-type: none"> <li>● Away day 1.4.19 for senior leads (Executive Director of Children and Adult Services, Service Directors, CCG Leads, Director of Public Health, Adult Social Care Lead) to increase understanding of organisational priorities, pressures and SEND interface</li> </ul> <p>Participation and Co-production Policy (WSOA 1b)</p> <ul style="list-style-type: none"> <li>● SEND formally included within Children and Young People's Participation Policy, being presented at the Northumberland Children &amp; Young People's Strategic Participation Group Meeting for approval on 3.6.19</li> </ul> <p>JSNA (WSOA 1c, WSOA 3f)</p> <ul style="list-style-type: none"> <li>● Data sets agreed and collated in Tableau to enable flexibility of analysis; forecasts and locality level data in place</li> <li>● Use of Tableau has uncovered new data eg schools in the west have a much lower percentage of children with EHCPs in their schools than the other three localities. Work now being undertaken to understand reasons.</li> <li>● Process of 6 monthly update of the data agreed, datasets are embedded into this refresh</li> <li>● New data being developed on EHCP outcomes</li> <li>● First draft of key messages complete and shared at SEND Strategic Partnership Board 16.5.19. Progress on track.</li> <li>● Work progressing with pseudo-anonymisation of data to better understand the SEND footprint within health activity. Process agreed, awaiting IG approval.</li> <li>● SEND dashboard being amended to include tableau information and outcomes within Preparation for Adulthood initially scoped pending more detailed look following Outcomes Based Accountability input</li> </ul>	

#### Joint Commissioning (WSOA 1c)

- Workstream established, first meeting held and ToR drafted
- Review of SLT / OT services underway and on track to produce report to inform joint commissioning in June

#### EHCPs (WSOA 1d)

- Section A baseline tool developed
- Northumbria Healthcare have identified SEND Lead role to enable effective planning and liaison with all health teams re EHCP quality and other SEND issues
- Proforma for EHCP advice and pathway agreed with Children's Continuing Care Nurse Team
- Pathway to align LAC and EHCP review - LAC Manager signed up to principle and has embedded within Key Performance Indicators of Independent Review Officer Service. Pathway established and being piloted

#### Local Offer (WSOA 1f)

- Local Offer post has been graded and out to advert

#### **Evidence of impact**

- Analysis of information being gathered to inform the JSNA has enabled a more robust understanding of the needs of the population at a strategic level. It has also provided additional lines of enquiry to more fully understand need
- Increased understanding of local area priorities and pressures at a senior strategic level

#### **Key next steps**

- Complete JSNA and take to HWB
- Agree Joint Commissioning priorities across the system and refresh joint commissioning strategy
- Refresh SEND Strategy following JSNA completion
- Parent Carer Co-Production Policy development session planned for 9.7.19, PCF, NCC, CCG to attend, workshop facilitated by Sarah Lee, Operations Lead at Contact
- Local Offer Improvement Plan presented to SEND Board July 2019
- Outcomes Based Accountability regional session facilitated by northern PfA lead, Barry Jones in June, senior leads attending to understand OBA approach
- Complete Section A baseline audit June 2019.

NB WSOA Action 1d 'Repeat Section A audit following delivery of training' completion date November 19 is an error and should state March 2020 – November 19 is not possible for the training to have an impact as training is not due for completion until March 2020.

<b>Area 2</b>	<i>The inconsistencies in the graduated response in identifying, assessing and meeting the needs of children and young people who have SEN and / or disabilities in mainstream primary and secondary schools.</i>
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**Progress on key actions**

Whole School SEND (WSOA 2a)

- Pilot completed with Newminster Middle School. Feeder school (Morpeth First) on 8th March.
- SEND Reviewer training run by Whole School SEND March 19. Seven SENCOs received training.
- Discussions held with trained reviewers and WSS reps about best practice in rolling out reviews

Data (WSOA 2a)

- Proposal re Vulnerable Learner data set received Education SMT approval - will be worked up over by Performance Team August 2019. Will generate more formal data reports on schools across wider range of metrics to inform Director/ School Performance Group of causes for concern

Written guidance (WSOA 2a)

- 'Good Practice' guides re Transition and Whole School Approaches to Emotional Wellbeing drafted and currently under consultation with health and care colleagues

SENCO workforce development (WSOA 2a)

- Lead SENCOs proposal approved and funding identified. Role description centred on sharing of best practice. Selection criteria circulated to all SENCOs for expressions of interest, shortlisted 24th May, interviews first week in June
- New SENCOs group established Sept 18, meets half termly, four meetings held to date. Met 23.5.19 with a focus on effective support for new SENCOs, transition and NASENCO award.
- 10 out of 13 partnerships have received additional advice and support on graduated approach, on track to complete all by July 19
- Training on 'Evidence gathering for SEND' sessions held March 19, 100 attendees
- Engagement work with young people completed 'What helps us learn and be happy in school' to inform the development of modules within Local Area



SEND Board Report -  
What helps us learn a  
training programme

Wider workforce (WSOA 2b)

- Education embedded within Mental Health Trailblazer and Transformation Plan. Multi-agency development of graduated approach for SEMH with model/resources improving info for schools and learners/families

Outcome tool for measuring Behaviour, Attitudes and Personal development in schools (WSOA 2c)

- Meetings held 15.3.19 & 3.5.19 with working group.
- Tool discussed and initial ideas in development by current SENCOs which will then be piloted.
- Plan amended to discuss, inform and gather the views of parents and learners as part of the pilot process

#### Mental Health in schools (WSOA 2e)

- Training Offer to schools currently being worked up, despite delay re national training arrangements for Designated Mental Health Lead (DMHL), local offer being created/delivered. Conference planned for Nov 2019
- Local Offer for mental health support produced and being delivered to SENCOs at SENCO conference
- Single point of access - decision taken to 'pause' to ensure commissioning intent in place for successful roll out of clearer pathways
- Review by multiagency partnership of Emotional Health Triage system. Triage system is co-delivered by PHSN, PMHW and CYPS and as is under review to increase effective use of resources

#### Early Help (WSOA 2e)

- Promotion of Early Help with secondary schools through Early help Family work dedicated to some secondary schools, support from EH locality managers into specific secondary schools
- Production of an abridged version of the early help strategy highlighting the relevance for schools
- Development with schools commenced on a process pathway which highlights the supports they should consider for children and families including early help support prior to exclusions.

#### School Health (WSOA 2e)

- Schools provided with contact details for Public Health School Nurse service and encouraged to advertise on their websites to promote ChatHealth which provides direct contact of pupils from age 11yrs and above

#### Supporting pupils with medical conditions in school policy (WSOA 2e)

- guidance has been refreshed to include anaphylaxis update, awaiting final sign off from Paediatricians and Nursing Teams
- Pathway for meeting physical needs / accessibility within schools revised



Pathway for Meeting  
Physical Needs.revised

and updated

#### Improve parental confidence (WSOA 2f)

- Format agreed by all parties of SEND Bulletin
- March and May updates produced and circulated via PCF platforms, Northumbria Comms team, available on Local Offer.

### **Evidence of impact**

- Following Whole School SEND, Newminster Middle School have developed SEND action plan, shared positive experiences with neighbouring schools
- Impact measurement tool recording pre / post knowledge rating developed for monitoring impact of training. All training outcomes being centrally recorded to monitor uptake from schools and effectiveness of training. To date, all measurements have shown progress.
- Increase in engagement of SENCo workforce with training and development work

### **Key next steps**

- Finalise and circulate 'Good Practice' guides re Transition, Whole School Approaches to Emotional Wellbeing in June 2019
- Core Offer of training packages to be made for 2019-20 (topics selected by LA tem and at SENCo conference
- Small school conference 11.6.19, will cover identification and meeting need, improving outcomes through use of creative solutions within the means of a small budget and the benefit of a SEND review for a small school
- High school SENCo group meeting on 17.6.19 with a focus on proposed OFSTED framework
- SENCo conference 24.6.19, 'Getting it Right From the Start - Effective Implementation of the Graduated Approach' planned. Workshops - A Graduated Approach for SEMH, Early Help, SEND Self Evaluation for Schools, Person Centred Planning, Annual Reviews
- Early Years SENCo Award, develop plan to deliver programme to meet 50% of practitioners delivering funded entitlement
- Implement Whole School SEND reviews, consider roll of Lead SENCos and School SLT
- Circulate Good Practice Guide around Whole School Approaches to Emotional Wellbeing to all schools July 2019
- Circulate updated Supporting Medical Conditions in Schools guidance to schools, governors and complete audit of schools with policies in place July 19

### **Area 3**

*The poor outcomes achieved by children and young people with SEN and / or disabilities and the weaknesses in successfully preparing them for their adult lives.*

### **Progress on key actions**

#### School Improvement (WSOA 3a)

- Format of school improvement report for SEND developed with Head Teachers in Graduated Approach Steering Group, and shared with Regional SEND and Disability Professional Adviser
- Report format amended to allow SIPs to focus on SEND key measures
- Training to School Improvement Partners delivered April 2019

#### Exclusions (WSOA 3b)

- Task and Finish Group established January 2019 has now met five times.

Has received presentations and input from wide range of groups including special schools, alternative providers, other Local Authorities etc. Action plan drafted.

- SENCOs in the North and Central partnerships have received training related to exclusion with particular focus on preventative measures, East and West partnerships are planned before the end of term

#### Transition process (WSOA 3c)

- Transition guidance being developed for young people and their families, on track to complete by end of summer term (WSOA 3d)
- Guidance for schools on Person Centred Planning and Annual Reviews planned and will be delivered at SENCo conference on 24.6.19, currently



SENCo Conference  
Programme 2019.doc

166 out of 174 SENCOs have signed up

- Multi-agency PfA training under development and on track for delivery in the Autumn Term 2019
- Development of pathway from children to adult social care is progressing - named adult social workers in place and arranging meetings with special school heads by the end of term, event in June to map out pathway
- Strategic discussions being held re restructure of education and social care to enable greater alignment around integrated working practice, focussing on preparation for adulthood. Senior managers within education and social care tasked with reviews of SEN Team, Integrated services and SEND Support Services

#### Quality of Post 16 and Post 19 Special School provision (WSOA 3e)

- Review current available Post 16 provision in Special Schools completed and report produced, being feedback to Heads individually in June / July

#### EHCP Outcomes (WSOA 3f)

- Data capture process developed to record professionals involved, progress on outcomes, voice of young people and their families from annual review paperwork
- Pilot underway of data capture process with a view to go live in September 2019

#### Evidence of impact

- Pilot of collecting annual review data providing useful information about how schools use annual review paperwork, voice of the young person / family, outcomes which will be used to inform the development of PfA multi-agency training over the Autumn Term 2019
- Due to timing, impact within this area will be more demonstrable at date of next monitoring visit in September

#### Key next steps

- Eight staff from across E, H and C attending outcomes based accountability introductory session with Barry Jones, Regional PfA Lead
- Scrutiny of SIP reports in July & August 2019 to identify schools that will

require additional support re SEND

- Exclusions action plan to go to FACS by July 2019
- The governance team will be providing a 'briefing note' on exclusions for all governors to be issued at the start of term (Sept 2019). This will be followed up by regional training sessions throughout the Autumn Term
- Complete process map of children to adult social care pathway with EHCP process embedded

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